

Case Study: Mapledown School

"I am so grateful for all the work you have done. It will save us so much time!" - Sandra Chaaya
Headteacher Mapledown School

At a glance

How a London Secondary School for students with Severe and Complex Learning Difficulties saved time and money by reducing repetitive and manual tasks.

Key metrics



97%

Time reduction



200%

Increased visibility



100%

Flexibility



OVERVIEW



In 2022, Mapledown School, a London Borough of Barnet Secondary School for students with Severe and Complex Learning Difficulties, changed the process of measuring, collating and reporting against progress targets for the School Senior Leadership Team (SLT) and Governing Body.

Before the project, each term Mapledown School would undertake a time-consuming process where teaching staff completed standalone word processing documents to measure student progress.

Following the completion of the student progress documents, the SLT manually reviewed and checked all documents for errors and omissions. Before cross-checking students with government aid information and manually combined data across different classes, learning zones/departments, Year Groups and Key Stages.

EvenTurtle, led the modernisation effort and collaborated with Mapledown School to understand the starting point.

BEFORE PROJECT



Time

Approx. 60-72 hours

- Combined Teaching Staff (form completion): 36 hours per academic year
- SLT (form data checking, processing and reporting): 24-36 hours per academic year

Analysis

- Each teaching staff form contains one single term collecting results for each individual pupil

Flexibility

- Lack of flexibility due to the rigid historical form and process



contactus@eventurtle.com



eventurtle.com

Case Study: Mapledown School

PROJECT DESCRIPTION



EvenTurtle reviewed the current applications in collaboration with Mapledown and selected Google Sheets as the appropriate solution. Most of the teaching staff and SLT were familiar with spreadsheets and this choice would make uptake easier for the teaching staff.

A shared Google Sheets document was created to remove the need for individual progress documents and reduce staff and SLT workload.

All teaching staff update their class' target progress using several checkboxes. Dynamic tips within the sheets preventing input errors and promotes accurate data entry.

The shared Google Sheets document automatically processes staff inputs, calculates data and updates tables and charts for each academic term. Allowing reporting on student progress to Mapledown School stakeholders across the academic year.

The SLT were provided with an administration area to manage their class teaching staff, student lists and make ad-hoc changes to each student profile.

Mapledown School now has the ability to control progress reporting on a student, class, learning zone/department or key stage basis. Similar granular control would have required manual data collection for every class rather than immediate access to all information across the school at the same time.

PROJECT OUTCOME



1

Time (97% time reduction)

- Combined Teaching Staff (form completion): 2 hours per academic year
- SLT (form data checking, processing and reporting): 0 hours per academic year

2

Visibility (200% increase)

- Visibility of student target progress increased from 1 term to 3 terms (i.e. full academic year).
- Target progress collected before automated error checking, processing and reporting.

3

Flexibility (100% flexibility)

- Teaching staff are empowered with multiple student progress options, which mirrors their day-to-day classroom activities.
- Mapledown School SLT can oversee reporting outputs and manage student profiles, class and teacher details, as required.



contactus@eventurtle.com



eventurtle.com